New Direction Supports	Individuals Do	Steadfast Do
Choice / Planning	➢ Choose own Goal. ➢ Plan their day by telling us what they want to do or achieve. ➢ Choose from a range of choices throughout the day such as food choices.	➢ Help and guide the individual as much as possible. ➢ Ensure choices are available for each individual and that they are happy with their choices. ➢ Ensure programmes and person centred plans are built around these choices.
Transition / Progression	➢ Progress at their own pace to achieve their goal	➢ Guide and help the individual to progress in their goal.
Social Development	➢ Let us know who they would like to socialise with and what they would like to do.	➢ Ensure we help and build up an individual's confidence to socialise with their friends and peers and to work on areas that they may find difficult.
Formal Learning	➢ With support, they identify the appropriate way for to learn. This may be through reading and writing, communication using pictures or communicating through speech.	➢ We ensure the correct method of learning is available for each individual such as picture communication, reading and writing skills or through social stories.
Health & Wellbeing	➢ The individual identifies areas in which they want help with their health and wellbeing.	➢ We will ensure all areas of the individual's health and wellbeing are being looked after.
Training	➢ To identify what areas of training they would like to be involved in.	➢ We will ensure that the correct training/courses are available to each individual to help them achieve their goal.
Creativity	➢ This gives the individual the chance to show their creative side with programmes such as; Music, Dancing, Pottery, Cookery, Singing and Arts & Crafts. ➢	➢ To make sure each individual is involved in a programme of their choice and to help them use their creativity within the program.
Independence	➢ Decide the areas in which they would like to become more independent.	➢ Ensure we teach each individual the skills to be more independent within their chosen area and to be more independent in their everyday life.
Policy / Practice	➢ Individuals have the right to have policies in place to ensure that they receive the best quality service.	➢ Steadfast House have the responsibility to ensure that policies are in place and are adhered too. Each individual's key worker will ensure a PCP is in place and kept up to date and will also ensure each individual are achieving their goals and wishes.
Social Roles	➢ To let us know the social groups that they would like to be a part of.	➢ We will ensure steps are put in place in order for the individual to engage in the social life of their community.

Work Experience	➢ Each individual has the choice to choose what type of work they would like to do; i.e. a job in the community, a job in the centre, or small jobs at home.	➢ We are to ensure we make available to each individual the necessary skills they require to do the type of work they have chosen.
Inclusion	➢ Each individual decides what community groups and social groups they would like to be included in and what community activities and social activities they would like to be included in.	➢ Source community groups/activities and social groups and activities that would be of interested to the individual and ensure that they become a part of them.